

E-searching the common European reader delves in the state of knowledge in reading studies to highlight the changes observed in reading habits as well as in our scholarly understanding of its process at large. As reading remains a complex mental activity that is hard to record, the new technologies of the book as well as the correlated enhanced social impact of reading also raise the needs for community based history form below of reading, as well as interdisciplinary research methods and tools to explore its diverse and scattered resources. Such is the purpose of READ-IT or Reading Europe Advanced Data Investigation Tool funded by the European Joint Programming Initiative for Cultural Heritage (2018-2021 www.readit-project.eu): this SSH lead, ICT driven project and agile development aims at enabling scholars, professionals and the broad public an access to 18th to the 21st centuries reading experiences in Europe as well as a potentially fresh perspective about its main common features.