

## **Swedish Teenagers' Reading in English On- and Off-line**

This presentation is a report on a four year project involving three researchers at Luleå University of Technology which will reach its conclusion at the time of conference. The goal of the project was to investigate how adolescent EFL readers adjusted their reading strategies to suit their reason for reading in classroom contexts. Swedish teenagers were involved in one of two projects: an ethnographic study of reading literary texts over the course of an academic year or a shorter study in which they searched for information from online sources in order to produce a synthesis and opinion. In both contexts, students' writing was examined for evidence of their reading skills, as well as being examined in its own right in terms of literacy development. Students and teachers were also interviewed about their literacy practices. The ethnographic study focussed on meaning-making and creativity in relation to the short stories, whereas the online searching activities were examined using techniques developed from big data analytics.

The presentation will provide a general overview of the two sets of data, highlighting the problems students faced which were NOT related to knowledge of English per se (e.g. recognising textual bias) and strategies used to resolve difficulties (e.g. multilingual strategies). It will conclude by outlining a new project involving interventions alongside teacher-researchers.

The paper will be presented by Lydia Kokkola on behalf of Eva Fjällström and Adrian Rodriguez.